



2005-2006 Profile of Plankinton School District 01-1

404 E. Davenport, Plankinton, SD 57368

Home County: Aurora

Area in Square Miles: 277

2005 K-12 Fall Enrollment: 205

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$768,279	\$6,865	\$162,511	\$29,950
PK Instruction	\$13,901	\$0	\$1,840	\$600
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$97,136	\$7,487	\$63,963	\$2,300
Administration Services	\$189,963	\$0	\$0	\$3,350
Transportation Services	\$69,651	\$0	\$0	\$0
Other Support Services	\$206,621	\$31,874	\$0	\$0
Community Services	\$19,212	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$52,108	\$11,975	\$0	\$0
Total Expenditures	\$1,416,871	\$58,201	\$228,313	\$36,200

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$764,679	\$77,239	\$173,835	\$36,278
County	\$15,721	\$0	\$0	\$0
State	\$569,225	\$0	\$0	\$0
Federal	\$110,866	\$0	\$35,789	\$0
Total	\$1,460,491	\$77,239	\$209,624	\$36,278

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$171,991	\$168,840
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$81,150	\$90,973

Cost per ADM

General Fund Only	\$6,882
Educational Funds*	\$8,118
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$540,022
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$540,022

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,044
IDEA Part B	\$35,953
Total	\$37,997

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	242.301

Teaching Staff Data

Average Teacher Salary	\$30,835
Experience Adjusted Salary	\$31,738
Avg Years of Experience	14.9
% with Advanced Degrees	0.0%
Certified Instructional Staff	18.7
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$108,418,045
Owner Occupied	\$12,235,586
Non-Ag Z	\$2,000,516
Other Non-Ag/Utilities	\$8,072,509
Total	\$130,726,656

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.30
Non-Ag Z	\$5.65
Owner Occupied	\$6.92
Other Non-Ag/Utilities	\$14.83
Special Education	\$1.40
Capital Outlay	\$0.38
Bond Redemption	\$1.30
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$580,491
Capital Outlay	\$346,863
Special Education	\$108,358
Pension	99

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	225
Open Enrolled Students Rec'd	8
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	38.0%
% Special Needs Students	15.1%
Students Transported	72
Student to Staff Ratio	12.1
District Attendance Rate	96.7%
Number of Graduates	14

Enrollment

	ADA	ADM
K-8	129.395	133.181
9-12	65.087	67.874
Total	194.482	201.055

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	21
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	6
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	34

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	17
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	7
Other Health Impaired	5
Autism	1
Traumatic Brain Injury	1
Developmental Delay	0
Total	34

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	86		87.3		64.3		54.8		78.5		47.5		47.9	
Science	86.2		65.6		81.1		58.7		68.4		53.4		59.4	
Social Science	86.2		65.6		76.6		64.1		75.1		54.5		50.1	
Language Arts	86.3		77.4		64.3		54.8		78.5		47.5		47.9	
Reading	69.9		80.5		70.3		56		66.3		63.9		48.6	
Complete Battery	86.4		86.4		76.2		60.3		74.4		58.5		49.6	
Number Tested	16	4	10		17	1	15	3	12	1	11	3	14	3

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	9

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	17		71%		77%		87%		77%		77%		73%	
Grade 9	20		79%		79%		74%		66%		63%		63%	

No assessment data are reported when less than ten students were tested.